Mr Patrick Sagaram
An alumnus of SJI, Patrick teaches English to the Secondary Four students, and Religious, Moral and Social Education (RMSE) and World & Me to the Secondary Three students. He also coordinates the Character And Faith Formation and Exploration (CAFFE) programme for the International Baccalaureate Diploma Programme (IBDP) at SJI. A passionate runner, he coaches the athletes from the School’s track & field team.

“I always reinforce the message to my students that both teaching and learning is a progressive discovery of our own ignorance.”

Ms Lynette Lin
Lynette teaches Mathematics, Additional Mathematics and Business Design Thinking. She is also...
the Commanding Officer (Designate) of the School's National Police Cadet Corps and Deputy Head for Fintan Fraternity. Lynette is also part of the School's Info Management and Examinations Team, and is an active member of the Josephian International Experience Committee.

"For me, a critical aspect of teaching is about building relationships with my students, attempting to establish connections with them, understand them and even learn from them. It requires me to find the good and the worth in all my students. All students possess positive characteristics and attributes that are sometimes overlooked. However, it is through the building of relationships that we can harness what our students are truly capable of."

Ms Karen Teo Chwee Peng
Karen teaches Geography, Religious, Moral and Social Education, and Personal and Social Education. As the Secondary 2 Geography Coordinator, she also heads the IDEAS Committee, is a member of the Staff Welfare Committee and an Assistant Teacher for Canoeing. She started her career as a teacher and left the profession after six years to pursue her interest in nature conservation. After being in the nature conservation field for almost a decade, Karen returns to teaching at SJI.

"Geography is like teaching. It helps us understand the environment we live in and how people interact with it. Similarly, teaching gives us opportunities to interact with the younger generations, empower and enthral them in their understanding of the world we live in."

Mr Raymond Karam
A Lasallian boy who attended ‘Collège des Frères’ in Jerusalem, Raymond started his professional career as a research neurobiology scientist at the Medical Research Council in London, before making a switch to enter the publishing world to write for an English daily newspaper in Beirut, Lebanon. The collapse of the newspaper nudged him into the teaching profession. He attended three universities – Birzeit University in Palestine, University of Sussex in England and King’s College in London and taught for 10 years in Oxfordshire, England before moving to Singapore in 2013 to take up the position of teacher, Physics for the IBDP programme at SJI.

“From the moment I made the transition into teaching, I realized how rewarding teaching was for me as I love knowledge and the best means to understanding a topic is by teaching it. Loving Physics meant that I enjoyed teaching it and this showed in the response and performance of my students. Although my teaching life in Oxfordshire, England was very successful, I felt I needed a new experience after spending more than 10 years in the same school. SJI keeps reminding me on a daily basis that the risks of leaving my family and moving to Singapore were worth taking: The students and colleagues at SJI have presented me with an experience I would cherish forever.”